



The University of British Columbia
Office of Research Services
Behavioural Research Ethics Board
Suite 102, 6190 Agronomy Road
Vancouver, BC V6T 1Z3

H10-00912 Arviat history project (Version 1.0)**Principal Investigator: Frank J. Tester****1. Principal Investigator & Study Team - Human Ethics Application [\[View Form\]](#)**

1.1. *Principal Investigator Please select the Principal Investigator (PI) for the study. Once you hit Select, you can enter the PI's name, or enter the first few letters of his or her name and hit Go. You can sort the returned list alphabetically by First name, Last name, or Organization by clicking the appropriate heading.*

Last Name	First Name	Employer.Name	Email
Tester	Frank J.	Social Work	ftester@interchange.ubc.ca

Enter Principal Investigator Primary Department and also the primary location of the PI's Institution:

School of Social Work, University of British Columbia, Vancouver, B.C.

1.2. *Primary Contact Provide the name of ONE primary contact person in addition to the PI who will receive ALL correspondence, certificates of approval and notifications from the REB for this study. This primary contact will have online access to read, amend, and track the application.*

Last Name	First Name	Rank
McNicoll	Paule	Associate Professor

1.3. *Co-Investigators List all the Co-Investigators of the study. These members WILL have online access which will allow them to read, amend and track the application. These members will be listed on the certificate of approval (except BC Cancer Agency Research Ethics Board certificates). If this research application is for a graduate degree, enter the graduate student's name in this section.*

Last Name	First Name	Institution/Department	Rank
McNicoll	Paule	UBC/Arts/Social Work	Associate Professor
Irniq	Peter	Others/Other University/Hospital	Non-UBC Employee

1.4. *Additional Study Team Members - Online Access List the additional study team members who WILL have online access to read, amend, and track the application but WILL NOT be listed on the certificate of approval.*

Last Name	First Name	Institution/Department	Rank
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1.5. *Additional Study Team Members - No Online Access Click Add to list study team members who WILL NOT have online access to the application and will NOT be listed on the certificate of approval.*

Last Name	First Name	Institution / Department	Rank / Job Title	Email Address
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Tri Council Policy Statement2 (TCPS2) Tutorial All undergraduate and graduate students and medical residents are required to complete the TCPS2 Tutorial (CORE) before submission. This tutorial provides an essential orientation to Canadian human research ethics guidelines. The Principal Investigator and all Co-Investigators must be familiar with the TCPS2. Indicate completion of the TCPS2 (CORE) tutorial below: 1.6.A. All

Yes

<i>Undergraduate/Graduate Students:</i>							
<i>1.6.B. All Medical Residents:</i>	N/A (no medical residents participating in this study)						
<i>Comments:</i>	All students involved in this project will complete the tutorial at the time they become involved in the project. As different students are involved at different times, names and dates of completion cannot be provided at this time. This project includes training Inuit students as researchers. One of the modules in the 2 week training workshop is a module on ethics and Inuit students will be introduced to the tutorial at that time.						
<i>1.7. Project Title Enter the title of this research study as it will appear on the certificate. If applicable, include the protocol number in brackets at the end of the title. If this is a class-based project, see guidance on the right.</i>	Arviat: an intimate re-examination of colonial relations of rule						
<i>1.8. Project Nickname Enter a nickname for this study. What would you like this study to be known as to the Principal Investigator and study team?</i>	Arviat history project						
2 Study Dates and Funding Information - Human Ethics Application [View Form]							
<i>You plan to start collecting data immediately after obtaining ethics and any other required approvals (the start date on the ethics certificate will reflect the approval date),</i>							
<i>You plan to start data collection at a later date i.e., 2 months or more after approvals are obtained. Click the calendar icon below to select the dates (Internet Explorer) or enter the dates manually using the format yyyy-mm-dd. Estimated start date:</i>	May 10, 2010						
<i>2.1. B. Estimated end date:</i>	April 1, 2012						
<i>2.2.A. Types of Funds Please select the applicable box(es) below to indicate the type(s) of funding you are receiving to conduct this research. You must then complete section 2.3 and/or section 2.4 for the name of the source of the funds to be listed on the certificate of approval.</i>	Grant						
<i>2.2.B. For Industry Sponsored studies, please provide a sponsor contact.</i>							
<i>2.3. Research Funding Application/Award Associated with the Study that was Submitted to the UBC Office of Research Services Please click Add to identify the research funding application/award associated with this study. Selecting Add will list the sources of all research funding applications that have been submitted by the PI (and the person completing this application if different from the PI). If the research funding application/award associated with this study is not listed below, please enter those details in question 2.4.</i>	<table border="1"> <thead> <tr> <th>UBC Number</th> <th>Title</th> <th>Sponsor</th> </tr> </thead> <tbody> <tr> <td>F09-04443</td> <td>Arviat: An intimate re-examination of colonial relations of rule</td> <td>Social Sciences and Humanities Research Council of Canada (SSHRC)</td> </tr> </tbody> </table>	UBC Number	Title	Sponsor	F09-04443	Arviat: An intimate re-examination of colonial relations of rule	Social Sciences and Humanities Research Council of Canada (SSHRC)
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<i>2.4. Research Funding Application/Award Associated with the Study not listed in question 2.3. Please click Add to enter the details for the</i>	<table border="1"> <thead> <tr> <th>UBC Number</th> <th>Title</th> <th>Sponsor</th> </tr> </thead> <tbody> </tbody> </table>	UBC Number	Title	Sponsor			
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research funding application/award associated with this study that is not listed in question 2.3. When you press Add you can do a search for your funding award by doing a search in the Sponsor box - over 7000 options are listed					
2.5.A. Is this a DHHS grant? (To view a list of DHHS funding agencies click on add in 2.5.B below)	no				
2.5.B. If yes, please select the appropriate DHHS funding agency from the selection box, and attach the grant to box 9.8. of the application.	DHHS Sponsor List: Order: Active:				
Attach DHHS Grant Application for each sponsor listed above					
2.6. Conflict of Interest Do any of the following statements apply to the Principal Investigator, Co-Investigators and/or their partners/immediate family members? Receive personal benefits in connection with this study over and above the direct cost of conducting this study. For example, being paid by the funder for consulting. (Reminder: receiving a finders fee for each participant enrolled is not allowed). Have a non-financial relationship with the sponsor (such as unpaid consultant, advisor, board member or other non-financial interest). Have direct financial involvement with the sponsor (source of funds) via ownership of stock, stock options, or membership on a Board. Hold patent rights or intellectual property rights linked in any way to this study or its sponsor (source of funds).	no				
4. Study Review Type - Human Ethics Application [View Form]					
4.1. UBC Research Ethics Board Indicate which UBC Research Ethics Board you are applying to and the type of study you are applying for:	UBC Behavioural Research Ethics Board				
4.2. Institutions and Sites for Study A. Enter the locations for the institutions and sites where the research will be carried out under this Research Ethics Board approval (including specimens processed by pathology, special radiological procedures, specimens obtained in the operating room, or tissue requested from pathology). Click Add and enter the appropriate letter to see the locations for the institutions and sites where the research will be carried out under this Research Ethics Board approval: B for BC Cancer Agency C for Children's and Women's Health Centre of BC P for Providence Health Care U for UBC Campus V for Vancouver Coastal Health (VCHRI/VCHA). If you are NOT using any of these sites select N/A from the list.	<table border="1"> <thead> <tr> <th>Institution</th> <th>Site</th> </tr> </thead> <tbody> <tr> <td>UBC</td> <td>Vancouver (excludes UBC Hospital)</td> </tr> </tbody> </table>	Institution	Site	UBC	Vancouver (excludes UBC Hospital)
Institution	Site				
UBC	Vancouver (excludes UBC Hospital)				
B. Please enter any other locations where the research will be conducted under this Research Ethics Approval (e.g. private physician's office, community centre, school, classroom, subject's home, in the field - provide details).	<ul style="list-style-type: none"> • Prince of Whales Heritage Centre Yellowknife • Library and Archives of Canada Ottawa • Nunavut Arctic College Arviat • Respondents' homes or a location of their choosing. Canada 				

4.3. A. <i>If this proposal is closely linked to any other proposal previously/simultaneously submitted, enter the Research Ethics Board number of that proposal.</i>	N/A
B. <i>If applicable, please describe the relationship between this proposal and the previously/simultaneously submitted proposal listed above.</i>	N/A
C. <i>Have you received any information or are you aware of any rejection of this study by any Research Ethics Board? If yes, please provide known details and attach any available relevant documentation in question 9.8.</i>	no
4.4. <i>If this research proposal has received any independent scientific/methodological peer review, please include the names of committees or individuals involved in the review. State whether the peer review process is ongoing or completed.</i> A. <i>External peer review details:</i>	Reviewed by SSHRC for funding purposes. This proposal is also being reviewed by the Nunavut Review Board, Iqaluit. There approval will be dependent on approval by the BREB, UBC. The NRB review is currently in progress.
B. <i>Internal (UBC or hospital) peer review details:</i>	N/A
C. <i>If this research proposal has NOT received any independent scientific/methodological peer review, explain why no review has taken place.</i>	N/A
4.5. <i>After reviewing the minimal risk criteria on the right, does your application fall under minimal risk (and therefore is eligible to be considered for Delegated Review, executive review or review by an Undergraduate Research Review Committee)?</i>	no
4.6.A. <i>Pandemic Research Does this study involve research concerning H1N1 or any other urgent public health event such that it requires urgent review and approval? [if no, move on to 5, if yes, answer 4.6B]</i>	no
4.6.B. <i>Does this pandemic study require review and approval by multiple Canadian Research Boards (i.e. more than those covered under the certificate of approval for this application) [If no, move on to 5, if yes, answer 4.6.C]</i>	
4.6.C. <i>Are you the Lead Investigator for this pandemic study? (i.e. the pandemic study involves numerous co-investigators from various sites external to UBC and you have been selected as the lead investigator for the entire project) [If YES, move on to 5, if NO move on to 4.7]</i>	
4.7. <i>Pandemic Research Lead PI REB Please review the guidance note on the right and then answer the following question: If the study has NOT been approved by the Lead PI's REB, UBC's REBs will not proceed to review the study independently. They will be participating in the Lead REB approval process and accordingly, your application is premature. Please discontinue this</i>	

<p><i>application and submit a new application as soon as the study approval by the Lead PI REB has been obtained. If the study HAS been approved by the Lead PI's REB, UBC's REBs will make every effort to review your study as quickly as possible. In order to ensure that the required documentation is incorporated into the RISE system, you will be directed to respond to Question 9. For more information please see the accompanying guidance note. Has this study been reviewed and approved by the Lead Principal Investigator's REB?</i></p>	
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5. Summary of Study and Recruitment - Human Ethics Application for Clinical Study [\[View Form\]](#)

<p><i>5.1. Study Summary 5.1.A Provide a short summary of the project written in lay language suitable for non-scientific REB members. DO NOT exceed 100 words and do not cut and paste directly from the study protocol.</i></p>	<p>This project involves 5 Inuit youth in the discovery of the colonial history of their community, especially the relationship to the colonizing culture that developed in the 1950s, '60s and '70s. Five Inuit youth will be trained as researchers and will interview their Elders as well as Qablunaat (non-Inuit) respondents. They will research photos and documents held at the Prince of Wales Heritage Centre, Yellowknife, UBC Vancouver and the Library and Archives of Canada, Ottawa. They will be involved in filming and blogging their 'journey of discovery' and may, depending of future decisions with respect to the material collected, participate in the making of a documentary film.</p>
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<p><i>5.1.B Summarize the research proposal:</i></p>	<p>Purpose and Objectives This project will produce a history of the colonial relations of rule affecting Inuit of Arviat, NU, in written and visual form, produced from the perspective of 5 Inuit youth. The purpose is to acquire new insights into this historical period and Inuit as well as Qablunaat perspectives on significant events affecting Inuit health, welfare, culture and economy. The project include training Inuit youth as researchers who will interview their Elders, Qablunaat respondents and will be capable of dealing with the interpretation of archival documents and photographs. The project is a collaboration between and among Inuit and Qablunaat, youth and elders. Our purpose is to bridge the gap between Elders and youth in this community and to produce visual and written material, including resources useful to the Nunavut Department of Education in teaching Inuit social history.</p> <p>Justification Many Inuit youth have a very limited understanding of their own history and the experiences of their parents and grandparents. They are often 'caught between two cultures; one of Inuit social and cultural relations confronting the logic of a colonizing culture and another that is thoroughly modern, wrapped up in the internet, the culture of television and contemporary demands for skills important to functioning with capitalist economies and relations of ruling. The result is considerable cultural and personal confusion, evidenced by a rate of young Inuit suicide that is among the highest in the world. The project is designed to help Inuit youth sort through the</p>
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	<p>factors and events that have affected their identity and relations.</p> <p>The results will contribute to both written and visual portrayals of both this history and the process of discovering it. These will be available to students, educators and others and contribute to a better understanding and appreciation of the origins of contemporary Inuit culture, social and personal issues and other challenges. The resources gathered from this project will be available for use by the Nunavut Department of Education as well as Nunavummiut secondary school students.</p> <p>Approach This is a project involving qualitative research. It involves five Inuit youth who will be trained and equipped with the skills and knowledge required to do historical research, through a 2 week workshops dealing with different topics. A graduate student will assist in the design and delivery of these workshops and will work closely with these Inuit youth for the duration of the project, as will an Inuk co-ordinator in Arviat and an assistant working with Arctic College.</p> <p>These youth will interview Inuit Elders as well as Qabluaat whose experience is relevant to the social and cultural history of the community. They will also work with archival records in Yellowknife, Vancouver and Ottawa, dealing with photographs and texts. Written material will be produced that can be used by the Nunavut Department of Education. Inuit students will film and blog their experience. Footage collected may eventually be used for the making of a documentary film. The releases required, by law, in addition to the consent required by BREB, for the making of a documentary film, will be signed by all who may appear in the film, once this decision is made.</p>
<p><i>5.2. Inclusion Criteria Inclusion Criteria. Describe the participants being selected for this study, and list the criteria for their inclusion. For research involving human pluripotent stem cells, provide a detailed description of the stem cells being used in the research.</i></p>	<p>Arviat youth who express interest in the project must be enrolled at the senior level of the secondary school system or with a programme at Arctic College. They must be 18 years of age. They must have a demonstrated interest in Inuit history and culture. Any Inuit Elder familiar with the history of Arviat is eligible to be interviewed for this project. Any Qablunaat – teachers, administrators, government employees, nurses, doctors, former Hudson’s Bay Company employees, social workers and others – involved with this community in the 1950s, ’60s or ’70s may be interviewed for this project. Inuit youth to be involved in the project will be selected by the Elders Association in Arviat.</p>
<p><i>5.3. Exclusion Criteria Exclusion Criteria. Describe which potential participants will be excluded from participation, and list the criteria for their exclusion.</i></p>	<p>Youth under 18 are not eligible for this project. Youth who are not competent in Inuktitut and English will not be chosen. Youth with serious substance abuse problems will not be included. With regard to Inuit Elders and Qablunaat respondents, no one who cannot give informed</p>

	consent will be included in the study.
<p><i>5.4. Recruitment Provide a detailed description of the method of recruitment. For example, describe who will contact prospective participants and by what means this will be done. Ensure that any letters of initial contact or other recruitment materials are attached to this submission on Page 9.</i></p>	<p>Emil Arnalak and Linda Pemik will present the project to the students at the Nunavut Arctic College and at Qitiqliq Secondary School. A short list of those eligible will be compiled by the Sivullinuut Elders and these will be interviewed by the Elders, David Ukutak, Emil Arnalak with participation by Frank Tester and Paule McNicoll depending on the wishes of Sivullinuut Elders.</p> <p>All Inuit Elders who wish to contribute to the project and who can give consent are eligible to be interviewed by the Inuit youth trainees. They will know of the project through the society of Sivullinuut Elders.</p> <p>Qablunaat who may be interviewed will be indentified primarily from archival documents and the knowledge of the principle investigator and co-investigators. They will be approached by letter and asked if they are willing to be interviewed by one or more of the Inuit students.</p>
<p><i>5.5. Recruitment of Normal/Control Participants Describe how prospective normal/control participants will be identified, contacted, and recruited, if the method differs from the above.</i></p>	N/A
<p><i>5.6. Use of Records If existing records (e.g. health records, clinical lists or other records/databases) will be used to IDENTIFY potential participants, please describe how permission to access this information, and to collect and use this information will be obtained.</i></p>	Archival documents will be used. These are public records and many are already in the possession of the PI.
<p><i>5.7. Summary of Procedures</i></p>	<p>(1) Identify and engage five Inuit youth</p> <p>(2) Design and deliver a two-week workshop to train Inuit youth in research design, methods, media, the handling of results and related issues, including ethics.</p> <p>(3) Work with Inuit youth trainees in interviewing and filming Elders in Arviat. [Note that the interview guide attached to this application cannot be translated into syllabics (Inuktitut) and provided to the BREB in that form as this is a PAR project and the interview guide will be developed and modified by the community as the project develops. However, it will be translated at the point that it is to be used to hold discussions with Elders and may undergo revision as a result of the experience of interviewing.]</p> <p>(4) Accompany Inuit youth to Yellowknife to work with the archival collection at the Prince of Wales Heritage Centre.</p> <p>(5) Accompany Inuit youth to Vancouver to meet with secondary school students and researchers at UBC working on Aboriginal and First Nations research; to explore the archival collection held by the PI at the School of Social Work; to interview Qablunaat informants living in the area; to participate in further workshops on</p>

	<p>the editing and use of film.</p> <p>(6) Work with students in blogging and otherwise communicating these experiences, insight and feelings about what is being learned with other students in Nunavut and Canada. [Note: Filmed interviews with Qablunaat informants will not be used in blogging.] Prepare written material useful to Inuit students and others interested in this history.</p> <p>(7) Accompany Inuit youth to Ottawa to: explore the archival records and photographs held by the National Library and Archives of Canada; to interview Qablunaat informants living in Ottawa and southern Ontario.</p> <p>(8) Continue to work with students on documentation. Depending on future decisions, to participate in the production of a documentary film dealing with their 'journey of discovery' and to present their experience at an Études/Inuit Studies conference.</p>
<p>6. Participant Information and Consent Process - Human Ethics Application for Clinical Study [View Form]</p>	
<p><i>6.1. Time to Participate How much time will a participant be asked to dedicate to the project beyond that needed for normal care?</i></p>	<p>Inuit youth, who are not, strictly speaking, "subjects", are involved in this project 12 weeks full time during two summers and 4 hours a week during the school year. They receive an honorarium for their involvement.</p> <p>If a youth decides to drop out of the project, there are no implications. He or she will simply no longer be part of the research team.</p> <p>If a youth decides to no longer participate, that decision will be respected and there are no implications for the former participant other than the fact that he or she will no longer be a member of the research team.</p> <p>Interviews with Elders will be at the discretion of Elders and will be as long or short as Elders wish them to be.</p> <p>Interviews with Qablunaat informants are estimated to be 1 – 2 hours, but as with Inuit Elders, we will respect the time that the informant wishes to dedicate to the interview and will clarify this with the informant at the time of the interview.</p> <p>Staff of the Prince of Wales Heritage Centre and the National Library and Archives of Canada have already agreed to donate their time to working with these students.</p>
<p><i>6.2. Time to Participate – Normal/Control Participants If applicable, how much time will a normal/control volunteer be asked to dedicate to the project?</i></p>	<p>N/A</p>
<p><i>6.3. Risks/Harms Describe what is known about the risks (harms) of the proposed research.</i></p>	<p>The risks associated with this project are minor, based on the experience of the PI conducting similar research with</p>

	<p>a similar population. What typically happens is young people are astounded and amazed to discover the attitudes and values revealed by some archival documents. They recognize individuals who were, sometimes against incredible odds, advocating for Inuit rights and others whose attitudes appear callous and disrespectful. They are sometimes shocked by the way in which they, as Inuit, were described historically. They, not unlike students in any educational institution that challenges students to think critically, will struggle to make sense of what is a complex and often contradictory record of what happened to members of their community, including their relatives. They will deal with this as would any student dealing with similar matters within the academy and will have the support of Elders, the PI and co-investigators, including an experienced Inuk hired as a community co-ordinator specifically to work with these youth.</p> <p>Informants may feel uncomfortable about the questions and scenarios posed by Inuit student interviewers but this again is no different than what is often experienced by people whose record, involvement and actions in different situations are being examined by researchers, reporters, historians and others. Informants will know well ahead of time what the research is about and will have the option of declining to participate.</p>
<p><i>6.4. Benefits Describe any potential benefits to the participant that could arise from his or her participation in the proposed research.</i></p>	<p>This project, through its integrated research methodology, is designed to foster a greater sense of community between two different generations and groups; both youth and Elders, and Inuit and Qablunaat. This project will contribute to better social relations in the community and to the education of these and other Inuit youth within the Nunavut secondary and post-secondary school systems. Inuit youth researchers will acquire valuable skills, knowledge and insight relevant to their future careers and interests.</p>
<p><i>6.5. Reimbursement Describe any reimbursement for expenses (e.g. meals, parking, medications) or payments/incentives/gifts-in-kind (e.g. honoraria, gifts, prizes, credits) to be offered to the participants. Provide full details of the amounts, payment schedules, and value of gifts-in-kind.</i></p>	<p>The five student trainees will receive stipends of \$800 for each of the three summer months they are involved in the project and the same amount for their ongoing involvement during the school year.</p> <p>A stipend is, by definition, an allowance or sum paid for services. It does not include travel and related expenses and clearly could not, in this case, as just a return fair from Vancouver to Arviat is \$2400.</p> <p>A stipend is, by definition a "payment for services" and does not include other costs (travel, accommodation etc.) which are borne by the project. The cost of an airfare from Vancouver to Arviat is \$2300 so clearly the stipends being paid cannot be construed as being used to cover travel and related costs.</p> <p>A sum of \$2400 has been set aside for Elders. The</p>

	<p>Sivullinuut Elders will decide how this amount is to be dispersed among them for different forms of involvement. A sum of \$30 is indicated in the consent form as what will be paid to Inuit Elders as informants. This amount may be changed, subject to the wishes of Sivullinuut Elders.</p> <p>Qablunaat informants receive no reimbursement.</p>
<p><i>6.6. Obtaining Consent Specify who will explain the consent form and consent participants. Include details of where the consent will be obtained and under what circumstances.</i></p>	<p>For Qablunaat informants, letters of invitation, including a copy of the consent form, will be mailed to potential participants who will contact the PI and/or co-investigator, Paule McNicoll, at the School of Social Work, UBC, by phone, email or letter, indicating their willingness to participate and be interviewed by Inuit youth researchers. The consent form will be explained by the PI and co-investigator Paule McNicoll, should the potential interviewee have any questions. Signatures will be obtained before starting the interview and any questions the informant has will be answered at that time.</p> <p>For Inuit Elders and others in the community who wish to participate, they will contact David Ukutak, the on-site co-ordinator who will provide them with an information sheet about the project and a consent form in Inuktitut. Consent will be explained by David Ukutak, the on-site co-ordinator, or by one of the Inuit students, trained to do research and to deal with issues of ethics and consent. Signatures will be obtained before starting the interview and any questions the informant has will be answered at that time. Should Elders wish to give oral consent only, that will be respected and noted. Interviews will be conducted in English or Inuktitut, depending on the preference of the respondent.</p> <p>[The consent form for Inuit Elders has been translated, electronically, into syllabics [Inuktitut] but cannot be sent electronically as it cannot be read at this end. It will be mailed or faxed and forwarded to the BREB as soon as it is available.]</p>
<p><i>6.7.A. Waiver/Alteration of Consent If you are asking for a waiver or an alteration of the requirement for participant informed consent, please justify the waiver or alteration and explain how the study meets all the criteria on the right. Please address each criterion on the right individually.</i></p>	<p>N/A</p>
<p><i>6.7.B. Waiver of Consent in Individual Medical Emergencies If you are asking for a waiver or an alteration of the requirement for participant informed consent in individual medical emergencies, please justify the waiver or alteration and explain how the study meets all the criteria on the right. Please address each criterion on the right individually.</i></p>	
<p><i>6.8. Time to Consent How long after being</i></p>	<p>Potential interviewees will be provided with a copy of the</p>

<p><i>provided with detailed information/consent form about the study will the participant have to decide whether or not to participate? Provide your rationale for the amount of time given.</i></p>	<p>information sheet and consent at the time they are approached and asked to participate, or as soon as they approach the research team and indicate a willingness to be interviewed. All potential interviewees will have more than 24 hours to consider the material that has been provided. If not heard from after several weeks, an attempt will be made to contact the potential interviewee to see if s/he is interested in participating or has any outstanding questions or concerns.</p> <p>After the consent form has been signed and an interview conducted, the interviewee may advise the on-site co-ordinator in Arviat or the PI or co-investigator, Paule McNicoll, that he or she does not want to have his or her information included in the study. Anyone may do so until January 1, 2013, after which time their information may have already been integrated into materials being produced by the project.</p>										
<p><i>6.9. Capacity to Consent Will every participant have the capacity to give fully informed consent on his/her own behalf? Please click Select to complete the question and view further details.</i></p>	<table border="0"> <tr> <td style="vertical-align: top;"> <p>Will the participant have the capacity to give fully informed consent?</p> </td> <td style="vertical-align: top;"> <p>Details of the nature of the incapacity</p> </td> <td style="vertical-align: top;"> <p>If not, who will consent on his/her behalf?</p> </td> <td style="vertical-align: top;"> <p>If not, will he/she be able to give assent to participate?</p> </td> <td style="vertical-align: top;"> <p>If Yes, how will assent be sought.</p> </td> </tr> <tr> <td style="text-align: center;">Yes</td> <td></td> <td></td> <td style="text-align: center;">no</td> <td style="text-align: right;">[Details]</td> </tr> </table>	<p>Will the participant have the capacity to give fully informed consent?</p>	<p>Details of the nature of the incapacity</p>	<p>If not, who will consent on his/her behalf?</p>	<p>If not, will he/she be able to give assent to participate?</p>	<p>If Yes, how will assent be sought.</p>	Yes			no	[Details]
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Yes			no	[Details]							
<p><i>6.10. Renewal of Consent Describe any situation in which the renewal of consent for this research might be appropriate, and how this would take place.</i></p>	<p>If an interview is interrupted at mid-point for whatever reason, we will request a renewal of consent before starting a second sitting of the same interview. Participants will be reminded that they can refuse to participate at any point in time without repercussions.</p> <p>If interviewees request a meeting to discuss information they have provided to the researchers, the information sheet and consent form will be reviewed and signed again, following the discussion.</p>										
<p><i>6.11. Provisions for Consent What provisions are planned for participants, or those consenting on a participant's behalf, to have special assistance, if needed, during the consent process (e.g. consent forms in Braille, or in languages other than English).</i></p>	<p>The consent form will be available in both English and Inuktitut. Inuit youth will be trained in administering consent, as will other Inuit involved in the project. To the greatest extent possible, work in Arviat will be conducted in Inuktitut.</p>										
<p><i>6.12. Restrictions on Disclosure Describe any restrictions regarding the disclosure of information to research participants (during or at the end of the study) that the sponsor has placed on investigators, including those related to the publication of results. Also, indicate any plans for communicating study results to participants.</i></p>	<p>There are no such restrictions.</p>										
<p>7. Number of Participants - Human Ethics Application for Behavioural Study [View Form]</p>											
<p><i>7.1. External Approvals External approvals for research involving other institutions and other</i></p>	<p>yes</p>										

<p><i>jurisdictions: Provide written proof of agency approval for projects carried out at other institutions and, when applicable, other jurisdictions. Indicate external approvals below:</i></p> <p><i>A. Other Institutions:</i></p>	
<p><i>B. Please select Add to enter the name of the institution and if you have already received approval attach the approval letter.</i></p>	<p>Name of Institution Nunavut Research Institute</p>
<p><i>C. Other Jurisdiction or Country (if answer is No go to 7.1.G):</i></p>	no
<p><i>D. Please select Add to enter the name of the jurisdiction or country and if you have already received approval attach the approval letter.</i></p>	Name of Jurisdiction or Country
<p><i>E. Has a Request for Ethics Approval been submitted to the institution or responsible authority in the other jurisdiction or country? (Send a copy to the Research Ethics Office when approval is obtained).</i></p>	yes
<p><i>F. If a Request for Approval has not been submitted, provide the reasons below:</i></p>	<p>The approval process is a community-based one and is currently under way. The hamlet council of Arviat must review and give approval to the proposed study. The proposal was developed in cooperation with Elders and others in Arviat. We anticipate no difficulties in receiving community approval. The Nunavut Research Institute will grant approval conditional on the proposal receiving approval from the BREB.</p>
<p><i>G. Does this research focus on aboriginal peoples, communities or organizations?</i></p>	yes
<p><i>If Yes, ensure that you are familiar with the guidance documents linked on the right. Also attach a copy of the research agreement with the community (if available) in question 9.7. Please describe the community consent process. If no community consent is being sought, please justify.</i></p>	<p>The Nunavut Research Institute seeks community consent for this proposal. The proposal is put to the hamlet council for approval. There is no formal "research agreement" with the community, although what Elders and others are committed to is spelled out in the research proposal, which was developed in consultation with Elders and other community members.</p>
<p><i>H. Registration for Publication of Clinical Trials. Does this study fall within the clinical/intervention trial definition stated on the right (in the guidelines)?</i></p>	
<p><i>If 'Yes', click 'Add' to enter the following information. (Please note that registration by UBC ORS administration requires the prior ethical approval of the study. In that case, registration information should be added when it becomes available).</i></p>	
<p><i>7.2. Number of Participants A. How many participants will take part in the entire study (i.e., the entire study, world-wide)?</i></p>	<p>This is not a quantitative study. It includes background research that will identify subjects. These might be 10-15 Inuit Elders and 15-20 Qablunaat.</p>
<p><i>B. How many participants will take part at institutions covered by this Research Ethics Approval (i.e., only at the institutions covered by this approval)?</i></p>	0
<p><i>7.3. Researcher Qualifications Who will actually</i></p>	<p>Frank is a professor with the UBC School of Social work</p>

conduct the study and what are their qualifications to conduct this kind of research? (e.g., describe relevant training, experience, degrees, and/or courses).

who has thirty years of extensive experience working directly with Inuit communities on social, economic, political and cultural issues. In 2006 he worked in collaboration with young researchers from Kinngait and the Harvest Society of Kinngait to produce a comprehensive study of the relationship between personal and social problems and the condition of housing in the community. He has recently acted as research advisor for both the Qikiqtani Truth Commission and the Auditor General of Canada and has been actively involved in drafting the tri-council guidelines for working with Aboriginal communities.

Peter Irniq has worked closely with the principal investigator for over twenty years, participating in Inuit studies conferences and co-authoring several published research papers as well as co-producing and directing a documentary film. He is an active cultural consultant and well-known advocate of Inuit rights, participating in numerous public and international presentations dealing with Inuit culture and history. He holds an honorary doctoral degree from Acadia University and is a former MLA and Commissioner of Nunavut.

Paule McNicoll is an associate professor with the UBC School of Social Work with extensive knowledge and experience in qualitative research - specifically in areas pertaining to group work, and mental health. She has collaborated with Frank Tester on community development projects throughout the North and has co-authored several papers on the health history of Nunavut.

David Ukutak is a former Municipal Liaison Officer in Arviat, Nunavut with a comprehensive knowledge of the community and its resources. He is a superb hunter and can drop a caribou in flight with just about any caliber of rifle. He has previous experience as an interpreter, translator and adult education instructor.

Emil Arnalak is a well-respected adult educator with Nunavut Arctic College who has a considerable amount of experience teaching and working with Inuit youth.

Mike Angalik and Pat Bermel are both well experienced working with audio and visual equipment

Inuit youth researchers will be trained and educated through a two week workshop including specialized modules dealing with many aspects of doing historical research., including ethical concerns. Throughout the duration of the project, they will be mentored by participating Elders who will work with the youth to put them in touch with their culture and broaden their knowledge of Inuit history and heritage.

<p><i>8.1. Security of Data During the Course of the Study How will data be stored? (E.g., computerized files, hard copy, videotape, audio recordings, personal electronic communications device, other.) How will security of the data be maintained? (For example, study documents must be kept in a secure locked location and computer files should be password protected and encrypted, data should not be stored or downloaded onto an unsecured computer, back up files should be stored appropriately.) If any data or images are to be kept on the Web, what precautions have been taken to prevent them being copied?</i></p>	<p>Inuit Elders are not usually interested in confidentiality. If they have something to say, they typically want it to become part of the historical record. Otherwise they will elect not to participate. However, if an Elder wants to say anything to researchers in confidence, this will be noted and that material will be treated in confidence. In this case, information will be stripped of identifiers and stored with a code. Identifiers will be stored separately and the information transferred to the PI who be the only person retaining the record. This information will be destroyed at the end of 5 years. Elders will have the option of being recorded on film, having their discussion with researchers audio-taped only, or simply recorded in hand-written notes.</p> <p>With respect to Qablunaat informants, they will also have the option of remaining anonymous. In that case, all data stored on the computers of research team members will be password protected and encrypted, backed up on CDs and will be kept secure and confidential. Paper files (eg. Consent forms, interview transcripts, questionnaires, research notes) and audio/video interview recordings will be stored in locked cabinets in the principal investigator's office at the University of British Columbia.</p>
<p><i>8.2. Access to Data Who will have access to the data (e.g., co-investigators, students or translators)? How will all of those who have access to the data be made aware of their responsibilities concerning privacy and confidentiality issues?</i></p>	<p>Members of the research team will have access to all data where the informant has agreed that their identity can be made public. All information conveyed in confidence will be transferred to Dr. Frank Tester and will be coded and accessible to Dr. Frank Tester (principal investigator), Dr. Paule McNicoll and Peter Irniq (co-investigators) and David Ukutak the community co-ordinator. The investigators are experienced researchers and are aware of their responsibilities regarding privacy and confidentiality.</p>
<p><i>8.3. Protection of Personal Information Describe how the identity of research participants will be protected both during and after the research study, including how participants will be identified on data collection forms.</i></p>	<p>Interview subjects will, if they choose, have their identities kept confidential. In this case, all information will be coded with identity codes kept separate from the data. subjects will only be identified by number on any data collection forms (notes and audio recordings.). Video-recording will obviously not be used with anyone who wishes to remain anonymous. The only documentation on which a name will be recorded will be the consent form. These will be handed over to the community co-ordinator and to the PI for storage.</p>
<p><i>8.4. Transfer of Data Will any data that identify individuals be transferred (available) to persons or agencies outside of the University?</i></p>	<p>yes</p>
<p><i>If YES, describe in detail what identifiable information is released, to whom, how the data will be transferred, how and where it will be stored and what safeguards will be used to protect the identity of participants and the privacy of their data. Attach the data transfer agreement if applicable.</i></p>	<p>Where a subject has agreed that his or her record may be made public, the decision on what to do with that record (written, audio and/or visual) will be made by the Sivullinuut Elders toward the end of the project. Where individuals did not wish to be identified, this data (hand-written notes, audio recordings) will be stored with the PI and only transcripts that do not identify the respondent will be made public.</p>

<p>8.5. <i>Retention and Destruction of Data UBC policy requires that data be kept for at least 5 years within a UBC facility. If you intend to destroy the data at the end of the storage period describe how this will be done to ensure confidentiality (e.g., tapes should be demagnetized, paper copies shredded). UBC has no explicit requirement for shredding of data at the end of this period and it may be kept indefinitely. Please note that the responsibility for the security of the data rests with the Principal Investigator.</i></p>	<p>Upon completion of the study, audio as well as video recordings and signed consent forms will be kept on file in a locked cabinet in Frank Tester's office for a minimum of five years. Interviews with people who have indicated they want to be part of the historical record will also be stored at a location in Arviat agreed to by the Sivullinuut Elders. Anyone who as opted to remain anonymous will have a transcript of what was, said, with no identifying information, included in the record. At the end of 5 years, all material that might identify anyone who wished to remain anonymous will be destroyed, including consent forms and any audio material.</p>									
<p>8.6. <i>Future Use of Data Are there any plans for future use of either data or audio/video recordings? Provide details, including who will have access and for what purposes, below.</i></p>	<p>Interview transcripts, notes, audio and visual recordings (with all identifying information removed in the case of those who provide information anonymously) will be retained indefinitely (in the principal investigator's office) and may be used by Frank Tester and project co-investigators in future research. Data that it has agreed will become part of the public record may be accessed by other researchers for future use. If a participant withdraws from the study within the time period specified, all data from that person will be erased, deleted or shredded immediately.</p>									
<p>8.7. <i>Feedback to Participants Are there any plans for feedback on the findings or results of the research to the participant? Provide details below.</i></p>	<p>The material collected in the course of this research will be written up in a form useable by the Nunavut Department of Education and of interest to other Inuit youth. Depending on the quality and nature of the visual material collected in the course of doing this research, a documentary film about the journey of these 5 Inuit youth in discovering the history of their community may be made. Elders, Inuit youth and other members of the research team will be involved in decisions about the content.</p>									
<p>9. Documentation - Human Ethics Application for Behavioural Study [View Form]</p>										
<p>9.1. <i>Research Proposal Examples of types of proposals are listed on the right. Click Add to enter the required information and attach the documents.</i></p>	<table border="1"> <thead> <tr> <th>Name</th> <th>Version</th> <th>Date</th> </tr> </thead> <tbody> <tr> <td>Arviat history project</td> <td>1</td> <td>April 9, 2010 [View]</td> </tr> </tbody> </table>	Name	Version	Date	Arviat history project	1	April 9, 2010 [View]			
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<p>9.5. <i>Questionnaire, Questionnaire Consent Cover Letter, Tests, Interview Scripts, etc. Please click Add to enter the required information and attach the documents.</i></p>	<table border="1"> <thead> <tr> <th>Name</th> <th>Version</th> <th>Date</th> </tr> </thead> <tbody> <tr> <td>Interview Guide - Qablunaat</td> <td>1</td> <td>April 9, 2010 [View]</td> </tr> <tr> <td>Interview Guide - Inuit</td> <td>1</td> <td>April 9, 2010 [View]</td> </tr> </tbody> </table>	Name	Version	Date	Interview Guide - Qablunaat	1	April 9, 2010 [View]	Interview Guide - Inuit	1	April 9, 2010 [View]
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<p>9.6. Letter of Initial Contact Please click Add to enter the required information and attach the forms.</p>	<table border="1"> <thead> <tr> <th data-bbox="820 203 971 239">Name</th> <th data-bbox="971 203 1317 239">Version</th> <th data-bbox="1317 203 1516 239">Date</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Name	Version	Date			
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<p>B. If a Web site is part of this study, enter the URL below. Since URL's may change over time or become non-existent, you must also attach a copy of the documentation contained on the web site to one of the sections above or provide an explanation.</p>							
<p>10. Fee for Service - Human Ethics Application for Behavioural Study [View Form]</p>							
<p>Mechanism for Submitting Fee. Please indicate which of the following method of payment will be used for this application:</p>							
<p>Contact information regarding where to send the invoice.</p>							
<p>12. Save Application - Human Ethics Application [View Form]</p>							

THE UNIVERSITY OF BRITISH COLUMBIA



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www.socialwork.ubc.ca

Consent Form Arviat History Project Inuit and Inuit Elders' Consent Form

Project Coordinators: Frank Tester, School of Social Work, University of British Columbia
Email: ftester@interchange.ubc.ca
Phone: 604 822-2244

Paule McNicoll, School of Social Work, University of British Columbia
Email: pmnicoll@ubc.ca
Phone: 604 822-2977

Peter Irniq, Inuit Cultural Consultant, Ottawa
Email: anaanaga@hotmail.com
Phone: 613 421-5046

Arviat Coordinator: David Ukutak Email: davidukutak@hotmail.com

What are we doing?

With 5 Inuit students, we are studying the history of Arviat and Inuit who came to live in Arviat from other areas near the community such as Padlei, Maguse River and Ennadai Lake. We are asking you to be a part of our study. We want to look at the history of the community from an Inuit way of looking at things. We are interested in what happened to Inuit before they moved to the settlement of Arviat and what happened to them after they got here. We want to talk to Inuit and to Qablunaat about the settlement of Arviat.

Who is doing this work?

This project has been funded by an organization in Ottawa called the Social Sciences and Humanities Research Council of Canada (SSHRC). It is being done by a team that includes professors from the University of British Columbia, Peter Irniq, the former Commissioner of Nunavut who now lives in Ottawa, the Sivullinuut Elders and students from Arviat, trained as researchers. David Ukutak is the coordinator of the project in Arviat.

What will be the result of this work?

We are going to write about the history of the community. Students are going to communicate about what they are learning with other students using their computers. The information will be useful to the Nunavut Department of Education. We are also going to present the results to the Inuit Studies Conferences that are held every two years. We are going to film what happens and our interviews. We might use this film to make a film about the Inuit students discovering the history of their community. The Elders will decide where the information is going to be stored in the community at the end of the project. It will also be stored at the University of British Columbia.

How are we going to do this?

We are going to interview Elders and Qablunaat who have some knowledge and experience with the history of Arviat. We are also going to look for information in different archives in Canada. We are asking if you would like us to interview you. What you have to say is important to our youth and the future of Arviat. Others will hopefully learn from this project. We are asking if you would share your thoughts and life experiences with the research team and agree to be interviewed. If you agree, we would also like to record and film our discussion with you. The length of time for the interview is up to you. If you would like us to end the interview and come back for some more on another day, we will do that. You decide.

Confidentiality: If you do not want your name to be used in this project, you can tell us that you want to speak in confidence to us and we will make sure that no one knows what you have said. Your words will not have your name attached to them. Your name will be kept secret. Only the person(s) interviewing you and the people whose names are at the top of this information sheet will know who you are and they will not tell anyone else your name. Your confidential information will be stored in a secure location at the University of British Columbia

During the interview, if you may feel sad or angry when you are thinking about what happened, you can ask us to stop the interview or you can tell us how you feel and we will understand and listen to what you have to say and talk with you. Many Inuit have experience hard times in the past and we know and understand something about those times. We will listen respectfully.

If I want to be interviewed, what do I do?

If you do not want to participate in the study, that is okay. You do not have to do anything else. If you are asked if you would like to participate you can just say no. We will not tell anyone the

names of anyone who said no. If you are interviewed and change your mind and do not want your information to be part of the study, you can tell us and we will not use your information. You must let us know by January 1, 2013.

Contact any one of the people whose names are at the top of this information and they will remove you from the study. If you agree to participate, we will give you \$30 as a token of our appreciation.

If you have any questions or concerns about this project, and your experience, you should contact David Ukutak or one of the project coordinators or you can phone the Research Subject Information Line in the UBC Office of Research Services at (604) 822-8598. You can also e-mail to RSIL@ors.ubc.ca or call toll free 1-877-822-8598.

Consent

By signing this paper and the copy, I agree to take part in the Arviat History Project and to be interviewed by a member of the research team. [If you want to take part but do not want to sign, just let the researcher know and you can consent by speaking.] One of the copies is for you to keep.

Name: (print) _____

Signature: _____

Date: _____

Check off what you want:

- (1) I agree that only notes can be taken of what I have to say.
- (2) I agree that an audio tape recording can be made of what I have to say.
- (3) I agree that an audio and a video tape (film) record can be made of what I have to say.
- (4) I want what I am going to say to be kept secret (and no film will be made).

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Consent Form

Arviat History Project

Qablunaat Consent Form

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Email: ftester@interchange.ubc.ca

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Email: anaanaga@hotmail.com

Phone: 613 421-5046

Arviat Coordinator: David Ukutak Email: davidukutak@hotmail.com

What are we doing?

We would like to invite you to participate in a research project about the history of Arviat, Nunavut Territory. Our objective is to examine the history of Arviat to generate an enriched, comprehensive understanding of events surrounding the relocation of Inuit from land-based hunting camps to Arviat in the 1950s and 1960s. We are, therefore, also interested in the history of the surrounding area, including the Maguse River, Padlei and Ennadai Lake areas. We are interviewing Inuit Elders as well as anyone who was either in the settlement or involved with issues, policies and practices affecting the settlement historically. Inuit students are also researching material in archival collections.

Who is doing this work?

This project has been funded by the Social Sciences and Humanities Research Council of Canada (SSHRC). It is being done by a team that includes professors from the University of British Columbia, Peter Irniq, the former Commissioner of Nunavut, who now lives in Ottawa, the Sivullinuut Elders and students from Arviat., trained as researchers. David Ukutak is the coordinator of the project in Arviat.

What will be the result of this work?

We are going to write about the history of the community. Students are going to communicate about what they are learning with other students using their computers. The information will be useful to the Nunavut Department of Education. We are also going to present the results to the Inuit Studies Conferences that are held every two years in different circumpolar locations. We would like, if you agree, to film our interview with you. We might use this film and other material to make a film about the Inuit students discovering the history of their community. The Elders will decide where the information gathered from this study is going to be stored in the community at the end of the project. It will also be stored at the University of British Columbia.

How are we going to do this?

We are going to interview Elders and Qablunaat who have some knowledge and experience with the history of Arviat. We are also going to look for information in different archives in Canada. We would like to interview you as part of this project. What you have to say is important to Inuit youth and the future of Arviat. Others will hopefully learn from this project. We are asking if you would share your thoughts and life experiences with the research team and agree to be interviewed. If you agree, we would also like to record and film our discussion with you. The length of time for the interview is up to you.

Confidentiality: If you do not want your name to be used in this project, you can speak to us in confidence. Your identity will be known only to the researcher(s) who interview you and the principle investigator and co-investigators listed above. The researchers will not disclose your identity to anyone. A number will be attached to the record of the information you provide, and no other identifying information will be associated with the material. The material and any transcripts of discussions with you will be stored in a secure location at the University of British Columbia. Identifying codes will be stored in the principle investigator's computer and will be password protected. All identifiers will be destroyed at the end of a five-year period.

If you decide to be interviewed, you can stop the interview and speak in confidence at any time. We will listen respectfully.

If I want to be interviewed, what do I do?

If you wish to participate in this study and be interviewed as part of our research, please contact one of the researchers listed on the front page of this information and consent form. We will arrange a time to meet with you.

If you are interviewed and change your mind and do not want your information to be part of the study, you can tell us by January 1, 2013 and we will remove your information from the study.

If you have any questions or concerns about this project, and your experience, you should contact one of the project coordinators or you can phone the Research Subject Information Line in the UBC Office of Research Services at (604) 822-8598 or if long distance e-mail to RSIL@ors.ubc.ca or call toll free 1-877-822-8598.

Consent

By signing this paper and the copy, I agree to take part in the Arviat History Project and to be interviewed by a member of the research team. If you want to take part but do not want to sign, just let the researcher know and you can consent by speaking. One of the copies is for you to keep.

Name: (print) _____

Signature: _____

Date: _____

Check off all that apply:

- (1) I agree that only notes can be taken of what I have to say.
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